

## Parent Information for Class 1 Year Reception

### Summer Term

<b>Maths</b>	<p><i>In addition to the school's maths scheme the children will focus on the following:</i></p> <ul style="list-style-type: none"><li>• Nursery and counting rhymes to include food (<i>counting buns, cakes etc.</i>)</li><li>• Use of money to the value of 1p, 2p, 5p, 10p, 20p</li><li>• Add, take away and equal signs (+; -; =)</li><li>• Capacity (practical work) using different containers large, small, empty, full</li><li>• o'clock times; plan of day to include this</li></ul> <p><i>Areas of experience conducive to mathematical activities</i></p>
<b>Reading</b>	<ul style="list-style-type: none"><li>• Word lists for Reception high frequency words will be given to look at with you, tick as achieved.</li><li>• Folder with marker, word book, sound and reading books and high frequency word sheets to be taken home and brought into school daily</li><li>• Children <b>must read regularly</b> at home (<i>10-15 mins each night</i>). Please ensure that you look at <b>word book</b> in order that your children build up a reading vocabulary.</li><li>• Children will read to the teacher on a regular basis at school. (<i>Please sign and date Reading Record Book when you hear your child</i>).</li></ul> <p>Encourage reading other material, signs, notices in shops menu cards etc.</p>
<b>Phonic Work</b>	<ul style="list-style-type: none"><li>• We continue our introduction to spelling and learning to read using a phonic approach.</li><li>• The sounds we intend to cover to complete our programme include, <i>u, q, r, x, z sh ch th</i> with particular attention as always being focused on their correct formation.</li><li>• Words which we aim to write independently by summer include:- <i>I; am; and; here; is; can; my; a; the; to; this; at; in; on; like; look</i></li></ul> <p>Some Reception High Frequency words as well</p>
<b>Handwriting</b>	<ul style="list-style-type: none"><li>• We continue to concentrate on correct letter formation with the flicks. (Next year in Year 1 they will start doing joined-up writing)</li><li>• Some children will progress from copying their dictated writing from a piece of paper into their books to writing independently with the use of word-wall and words requested from teacher.</li></ul>
<b>Curriculum Focus</b>	<ul style="list-style-type: none"><li>• Our Environment (School grounds, High Street)</li><li>• Water/seaside</li></ul>